	Recommendation / area of action	Intended outcomes	Actions to be taken to achieve intended outcomes	Target date(s)	Action by	Reported to	Evaluation (process or evidence)
Good Practice	• The resourcing and management of a learning environment that provides students with access to modern, state of the art, kitchen and demonstration facilities (B3)	The learning environment remains of the highest quality.	Continue to monitor maintenance projects as they progress. Continued investment in the teaching environment.	Ongoing	Culinary Arts Director	Leadership Team / Academic Board	Student / teacher feedback
	• The comprehensive and informative virtual learning environment that enables students to access feedback on assessments remotely (B6)	More students are able to take advantage of the virtual learning environment.	Expand the use of the virtual learning environment to Superior Cuisine and Superior Pâtisserie T1.18	Apr-18	Academic Team	Academic Board	Use of the virtual learning environment for additional courses. Student / teacher feedback
	• The online icon system for identifying individual students' additional support needs and a system of fair assessment (B6)	Teachers continue to be informed of student support needs, as appropriate.	continue the current process, amend as necessary	Ongoing	Admissions team	Academic Board	Teacher feedback
	• The comprehensive system of termly and annual reviews accompanied by effective action plans which record progress (B8)	Programme reviews continue to be planned well in advance	Implement a strategic plan to manage programme content reviews	Apr-18	Academic Director	Academic Board	Minutes of meetings, ongoing planning
	• Demonstrations by leading practitioners as part of the learning programme which extends students' knowledge (Enhancement)	Student experience is enhanced by continued exposure to high quality guest chefs and speakers	Continue to provide a programme of guest chefs and speakers to supplement student learning	Ongoing	Sales and Marketing team	Culinary Arts Director	Student feedback
Recommendations	• Develop an explicit strategy to inform and guide the deployment of resources allocated to staff development (B3)	Deployment of resources for staff development is informed by an explicit strategy.	Include staff development in annual strategic planning documents.	Apr-18	Culinary Arts Director	Leadership Team	Strategy documents / staff training planning documentation
	• Review library opening hours to enable greater access for students (B4).	Students have greater access to the library	Library opening hours are increased to cover both break times and the first hour of blocks 2 and 3.	Apr-18	Resource Centre	Academic Board	Student feedback / teaching and learning Committee minutes