

1. Purpose and Objectives

1.1 This policy sets out the principles for the approval of incoming and outgoing cross-institutional study and associated granting of academic credit.

2. Scope

2.1 This policy applies to all students enrolled in Le Cordon Blue Australia (LCBA) undergraduate and postgraduate higher education programs and to all prospective cross-institutional students.

3. Legislative Context

- Education Services for Overseas Students (ESOS) Act 2000
- Higher Education Standards Framework (Threshold Standards) 2021
- Higher Education Support Act 2003
- National Code of Practice for Providers of Education and Training to Overseas Students
 2018
- Tertiary Education Quality and Standards Agency (TEQSA) Act 2011

4. Policy Statement

- 4.1 Students enrolled at other tertiary institutions may apply for cross-institutional study at ICBA.
- 4.2 Students enrolled at LCBA may be granted credit towards a course or qualification for cross-institutional study undertaken at an approved host institution.
- 4.3 LCBA may enter into partnership agreements with domestic and international host institutions for the purpose of cross-institutional study.

5. Incoming Cross-Institutional Study

- 5.1 Students applying for cross-institutional study with LCBA must provide evidence of approval from their home institution for the cross-institutional study and associated granting of credit for units to be completed at LCBA.
- 5.2 Students applying for cross-institutional study at LCBA must meet LCBA admission requirements and confirm that they satisfy any prerequisites to the chosen unit(s).
- 5.3 Students enrolled with LCBA for the purpose of cross-institutional study are subject to LCBA's policies and procedures.
- 5.4 Students will be issued with an academic transcript upon completion of cross-institutional study.

6. Outgoing Cross-Institutional Study

- 6.1 Cross-institutional study must be approved by LCBA prior to commencement of study at the host institution.
 - 6.1.1 Cross-institutional study may only be undertaken at a host institution approved by LCBA.



- 6.1.2 Applications for outgoing cross-institutional study must be submitted to Admissions at least four (4) weeks prior to commencement of the relevant LCBA study period.
- 6.1.3 Cross-institutional study may be approved on academic grounds or due to compassionate or compelling circumstances. In assessing the application, LCBA will consider:
 - the availability of relevant LCBA units of study for the completion or progression of the student's course; and
 - the existence of partnership agreements between a host institution and LCBA.
- 6.1.4 Cross-institutional study must be comparable and equivalent in content, volume and academic level to the component of the LCBA course for which the student is requesting credit.
- 6.1.5 To be eligible for cross-institutional study, students must:
 - 6.1.5.1 be in good academic standing;
 - 6.1.5.2 have completed 33% of their course prior to commencement of the cross-institutional study;
 - 6.1.5.3 not have attempted and failed the equivalent unit at LCBA;
 - 6.1.5.4 maintain their enrolment at LCBA; and
 - 6.1.5.5 not have been granted 50% (or more than 50%) of the credit requirements as advanced standing for their course.
- 6.1.6 Cross-institutional study applications are assessed based on information provided by the student. Documentation supporting applications for cross-institutional study must be authentic, current, sufficient and valid.
- 6.2 Credit for cross-institutional study may be granted for up to 25% of the credit requirements for completion of the course. Total credit granted for advanced standing and cross-institutional study may not exceed 50% of the credit requirements for completion of the course, except as otherwise specified in a partnership agreement.
- 6.3 Students must apply to the host institution and provide evidence of acceptance to LCBA prior to commencement of the cross-institutional study.
 - 6.3.1 Students should confirm applicable fees with the host institution.
 - 6.3.2 Overseas students should confirm that the host institution allows overseas students into their program.
 - 6.3.3 Overseas students are responsible for determining any impact of cross-institutional study on their student visa.
- 6.4 Credit for cross-institutional study is granted upon completion of cross-institutional study and subject to provision of evidence by the student.
 - 6.4.1 Where credit for cross-institutional study is granted for a unit, the unit result is recorded as 'S Status'.



- 6.5 Students may elect to enrol in a unit for which they have been granted credit for cross-institutional study. In this case, the unit result will be the grade received by the student after completing the unit.
- 6.6 Appeals against decisions relating to cross-institutional study must be in accordance with the *Student Complaints and Appeals Policy*.
- 6.7 Credit for cross-institutional study is granted in relation to a specific LCBA course. Students transferring to a different LCBA course must reapply for credit for cross-institutional study towards the new course.

7. Cross-Institutional Study Partnership Agreements

- 7.1 LCBA may form cross-institutional study partnerships with domestic and international tertiary institutions.
- 7.2 LCBA may establish partnerships with affiliated or non-affiliated institutions.
 - 7.2.1 Where practicable, the approval and monitoring of partnerships with affiliated institutions will be incorporated into existing arrangements in order to streamline cross-institutional study.
- 7.3 Cross-institutional study partnerships must be formalised in a written agreement and approved by the Academic Board.
- 7.4 LCBA will publish information about cross-institutional study arrangements which are available to enrolled and prospective students.

8. Roles and Responsibilities

Roles	Responsibilities
Chief Executive Officer	Execute agreements for cross-institutional study with other tertiary institutions
Head of School	Administer arrangements for cross-institutional study with other tertiary institutions Approve or reject applications for incoming and outgoing cross-institutional study
Admissions Manager	Verify the authenticity of the evidence provided in support of applications for incoming and outgoing cross-institutional study Approve or reject applications for incoming and outgoing cross-institutional study based on partnership agreements or established precedents only

9. Definitions

'Cross-institutional study' is study undertaken at a host institution that is deemed equivalent (or a suitable substitute) to a component of the LCBA course or qualification in which the student is enrolled.

'Good academic standing' is the administrative status of a student who is:



- validly enrolled in a course;
- with no overdue fees;
- not currently identified at risk of not making satisfactory academic progress;
- not under an active disciplinary sanction; or
- not the subject of an ongoing disciplinary investigation.

'Host institution' is a tertiary institution approved by LCBA for the purpose of cross-institutional study.

'Rules of evidence' state that evidence provided in support of an application for crossinstitutional study should be valid, sufficient, authentic and current:

- Validity refers to how accurately evidence corresponds with the unit for which credit is sought.
- Sufficiency assures that the quality, quantity and relevance of the evidence enables a
 judgement to be made on the student's learning achievements.
- Authenticity means that the evidence presented in support of an application is, or attests to, the candidate's own work.
- Currency means that evidence demonstrates current competencies and capabilities of the student. This requires the evidence presented in support of an application for cross-institutional to be from the present or recent past.

'Status (S)' is the official grade awarded to students for a unit where credit for cross-institutional study has been granted.

Other applicable definitions may be found in LCBA's Glossary of Policy Terms on the LCBA website.

10. Related Documents

- Advanced Standing Policy HE
- Assessment Policy HE
- Credit Point Policy HE
- Enrolment Policy
- Results and Grades Policy HE
- Student Complaints and Appeals Policy

11. Summary of changes since last review

Authored by	Description
Head of School	Removal of Executive Dean role and reallocation of responsibilities to Chief Executive Officer and Head of School
	Removal of Implementation section
	Inclusion of reference to partnership agreements regarding credit limits
	Clarification of timeframe for application for outbound cross-institutional study